



From left to right:
Samuel Padgett (Year 9),
Laurens Ahlring (Year 12,

In Australia it is easy to get into the habit of talking about someone from another country as a “foreigner” and to think that they “have an accent”. Of course as we age and mature we realise that, in most of the world, we are the aliens and our voices are unusual to others. Driving across the southern states of the USA a few years ago I was bemused by supermarket cashiers who asked us to “say that again” – for their amusement. In that country, and many others, Australians and Europeans would be regarded as alien. So we would never argue with anyone who claimed we had an accent and that there are lands in our world in which we are foreign. We would accept that it is all relative – Indonesians are not foreign in Indonesia and their accent is normal there. An Australian drawl would mark us out as foreigners in Jakarta.

In Term 2, I am talking to the senior boys about “world views” in Chapel. Australians are much slower to recognise that their world view may be foreign to another. I often hear people justifying a lifestyle or opinion that is cultural as if what they are saying is true or right. I often want to ask “how do you know?”. What are the hidden assumptions that our boys have inherited from us without question?

So I am inviting boys to look at these assumptions. In Australia, Christians are often treated as if they are the ones who have made assumptions about their world and that the average secular unchurched Aussie is in the “neutral” position. We do not make assumptions. We might hear “I just believe in what I can see, the bare facts, the rational truth”. As a “born and bred humanist” I recognised that I had a natural bias toward a religious view of life, not because I was a better thinker but because that is all I was ever taught. My education had no faith discussion at all – rigidly and aggressively secular. The headmaster even tried to ban the Christian lunchtime

group because it was getting too popular! So I believed my way of looking at the world was just the right way.

I find this particularly true in Hobart. Our boys need to know what developments in history have moved us into our current way of thinking, and to challenge their own assumptions. Too few are challenging the basic secularity of Australian society. In the not too distant future this will be challenged by a growing percentage of the population with a religious mindset, particularly by our new Buddhist and Muslim citizens.

In Boarders’ Chapel, I often ask the boys to “doubt their doubts”. Before I answer a question I get boys to scan their questions for the assumptions they have made. Even the old chestnut “Who made God?” contains an implicit belief that everything has a beginning – there is nothing that is eternal in nature. The question assumes God is a creature rather than the Creator. Christians understand God as the original and eternal cause.

So, we will see what the boys make of “thinking about thinking” (the technical term is metacognition). They will hear their own philosophical “accent” - their own belief about the world will be exposed and challenged.

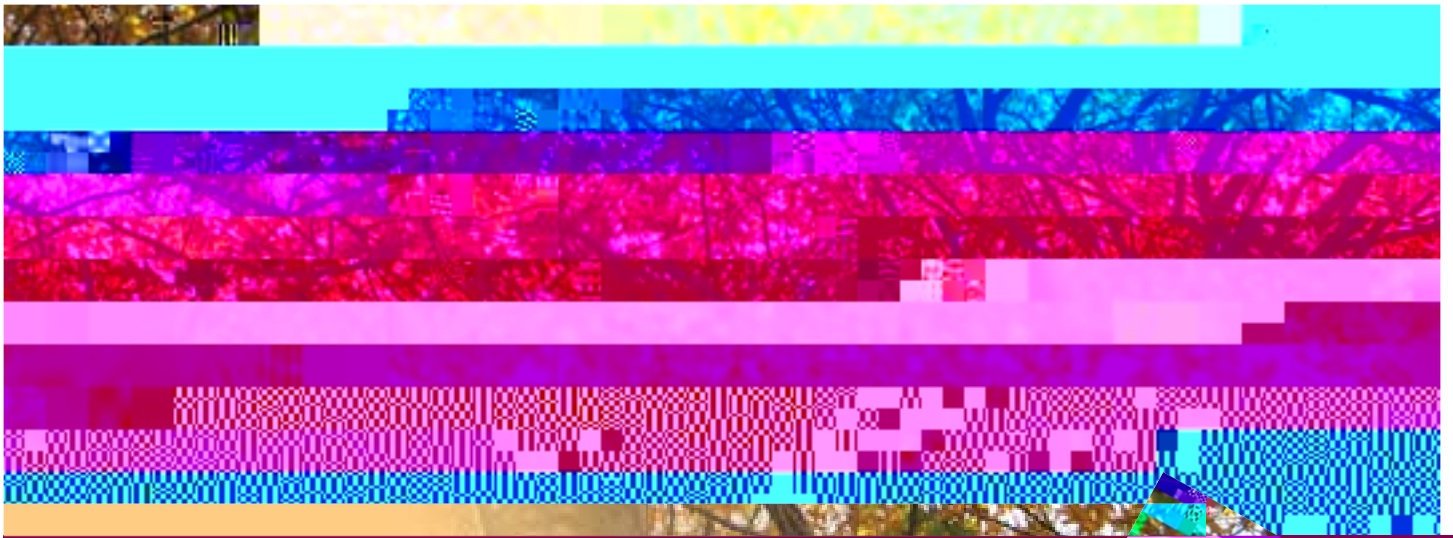
It has been my pleasure to welcome the Reverend Mark Holland to the Hutchins staff. He comes from a parish ministry in Hobart and originally grew up in Sydney. Mark will take chaplaincy responsibility for the Junior School and ELC.

Rev Matt Gray
CHAPLAIN



On 22 April Thomas Dunbabin, James Tucker (that's us) and our class teacher, Ms Knight, attended an

The teachers of the Kindergarten and Prep boys at the Hutchins Early Learning Centre are inspired by the Reggio Emilia Approach to early childhood education. Loris Malaguzzi (1920–1994) founded the approach in the northern Italian city of Reggio Emilia. Today, the Reggio approach is adopted by many countries around the world. Each country aims to adapt it in a way that reflects their culture and each school seeks to adapt it in a way that reflects the community to which they belong. This can be said of the approach to teaching and learning in Kindergarten and

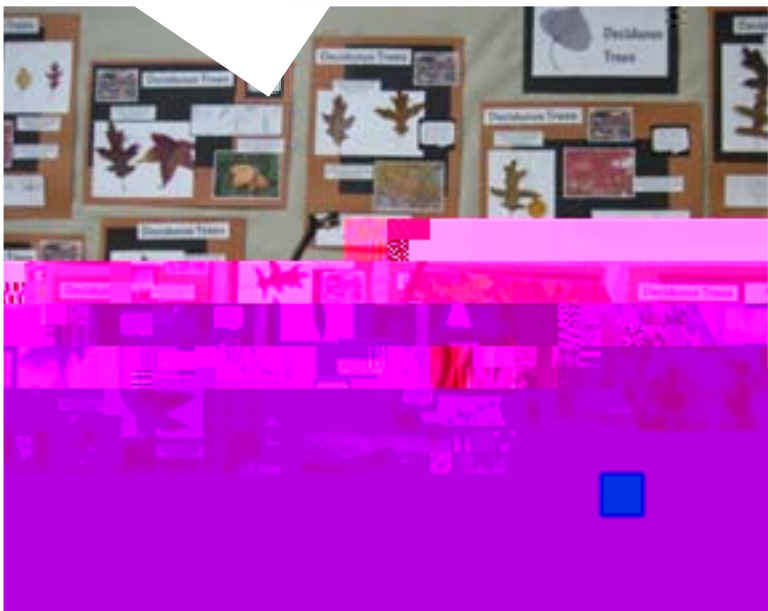


This photo was taken in the grounds of the School by Prep boy, Gabriel Wake, using a digital camera. "This is really the bottom of a tree. I had to look up. I like it and it has my favourite colour - yellow," says Gabriel



ABOVE RIGHT: Photo taken in the grounds of the School by Prep boy, Henry Carne, using a digital camera. "I had to hold the camera really close. You can see the veins," says Henry.

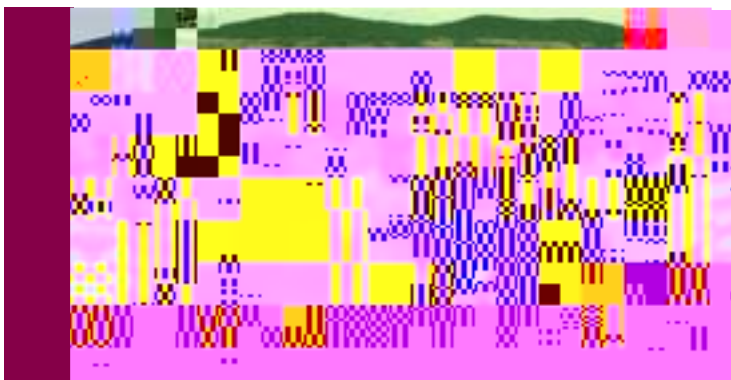
BELOW: The boys' learning is valued and made visible in displays such as this.



James Walters and his mum working together on sewing the outline of a deciduous tree leaf that James has drawn.



For some years now, we have suspended normal classes one afternoon late in each term in order to offer the boys some experiences that it is not possible to include within the constraints of our normal timetable. As the name suggests, these activities are designed to extend and enrich our boys' academic experiences. Of course, they require a certain amount of extra organisation on the part of the staff involved but, on each occasion over the years, they have devised some wonderful choices. I found the choices the boys were given at our recent Academic Extension Afternoon especially exciting and thought that list might be of interest to you:



A group of Middle School boys led by Mr Hyland headed across the river in March to assist with a clean-up of rubbish along the Clarence foreshore.

Pictured here are the "clean team" with Mr Hyland (back left) and the Mayor of Clarence Ald Jock Campbell (second left). Ald Campbell is a Hutchins Old Boy (1961 Leaver).

In order to get a fuller picture of our first term in 2010, these snapshots would need to be part of a wider collage with images of excited boys and parents at our SWAP Days; of inquisitive and impressed visitors on Open Day; of proud oldies, not-so-oldies and downright youngies on Grandparents' Morning; of deeply moved boys and parents at our two new parent-son evenings; of hot cross buns being mercilessly devoured on Maundy Thursday; of visiting actors presenting their anti-bullying performance and of course, shot after shot of boys and teachers busily engaged in productive study.



On 19 April, twenty one Year 9 students and four staff gathered at Elizabeth Street Pier early in the morning. I think everyone had a few goose bumps that were not just a reaction to the cool, early morning air. There was a degree of apprehension as we boarded the traditional square-rigged brigantine Windeward Bound and headed south on an unusual and challenging mission. In the next sixteen days we



freezing temperatures and driving rain on top of the Ironbound Range provided enough challenge. The beautiful rainforests, pristine beaches, amazing sunsets, stunning sunrises and cosy camping spots provided the “wow factor”.

The groups reunited at Melaleuca to swap places. This also coincided with a significant change in the weather. The first winter fronts hit the west coast and sailors and walkers alike were stuck in their quarters as Mother Nature showed us she was still boss. Winds exceeded 50 knots and 9–12m swells held us captive in the harbour. It was a sobering experience to read of the 200 or so shipwrecks around south-west Tasmania as we kept a nervous vigil on anchor watch.

With a small window in the swell and wind, we headed back to Cockle Creek. Leaving at midnight in the light of a full moon, we headed into a solid swell and confused sea. The Southern Ocean certainly will leave an imprint on the minds of the boys who spent the rest of the night harnessed in, hanging over the side, as they battled the scourge of the sea (seasickness). Back in the safety of Recherche Bay, we basked in the calm conditions, explored the bay in sea kayaks and waited, whilst the walkers, tired and wet, made their way back to Cockle Creek.

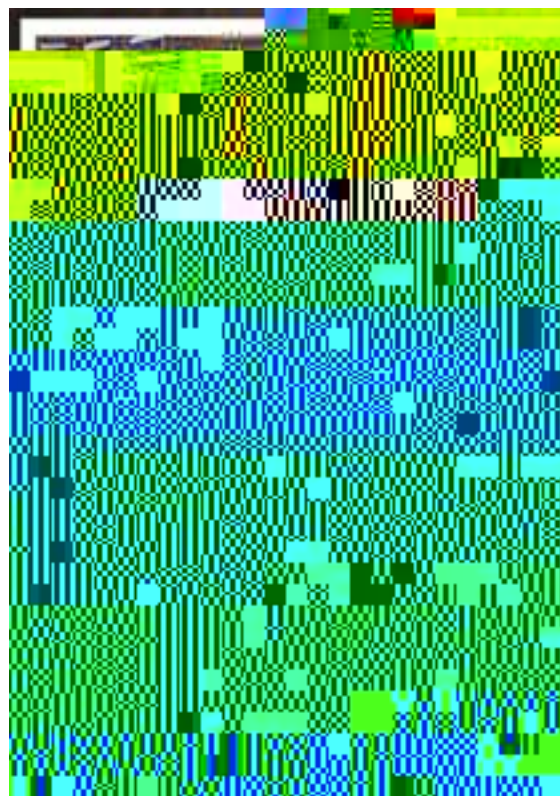
As the ship set off, bound for Hobart, there was plenty of time to reflect on what had been an extraordinary experience. The whole team had experienced something special and profound. The trip had done just what we all hoped. We all learned a great deal about ships, sailing, navigation, wilderness, wildlife and survival. The most important lessons were about ourselves and how such experiences will empower us to make the most of our lives.

The trip was organised as a pilot program for a unique curriculum that we hope all Year 9 students will get to experience in the near future. It was a chance to extend the classroom into new and stimulating environments and attach the learning outcomes to real and practical experiences. It also offered the opportunity for the boys to be pushed beyond their usual limits. Being outside their comfort zone, they have the opportunity to learn much more about themselves and each other. The experience is a chance for significant personal growth.

The key elements for an outdoor experience to have lasting positive change are isolation, duration and challenge. The best outcomes involve seven or more days in an isolated or remote area with physical and psychological challenges that will push all participants to their limits. The rugged wilderness of the south-west provided all of this and more.

Ken Kingston STAFF LEADER



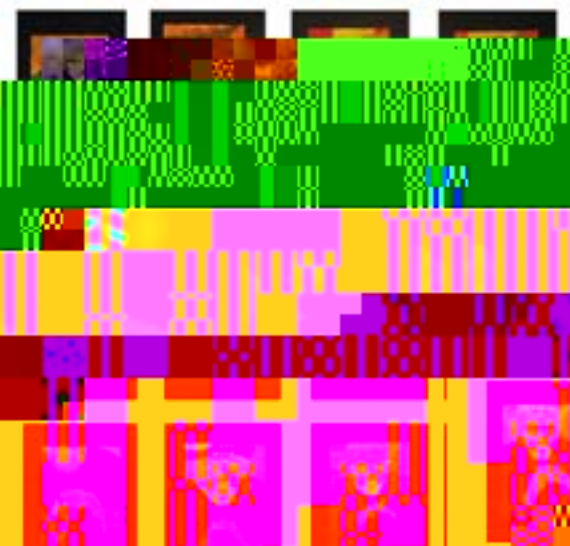


The 2010 Magenta and Black Art Show at the Long Gallery was a great success. The idea behind the project is to give students across the School the chance to exhibit their artworks in a formal gallery setting. The show is held every two years and involves work from Kinder through to Year 12.

One of the key things that emerges during the exhibition is the presence of structured themes in work throughout the School and the very clear skill development that takes place along the way.



Headmaster Mr Warwick Dean, guest speaker Mr Simon Illingworth and Hutchins staff member Mr Andrew Webber, son of the Late Rev Webber after whom the lectures are named



The Annual Webber Ethics Lecture (named in honour of the Reverend Webber, former Dean of Hobart) is a major event on the Hutchins calendar, and has attracted significant speakers over the years. This year was no exception, and the large crowd that turned out was a testament to the importance that this programme has achieved.

The 2010 guest speaker was former Victorian police officer Simon Illingworth, who was instrumental in the uncovering of corruption in the Victorian Police Force.

His message about values, self-respect and integrity was a powerful one that made an impression on all those present.

From left: Mark Loh, Ben Hartog (at back), Govinda
Roser-Finch (at front), Sean Wilson, Jordan Reiss, Harry
Pascoe and Francis Pascal

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One of the prizes awarded at Speech Night each year is the Joe Cowburn Memorial Prize for Outstanding Literary Achievement. The prize is a result of a generous bequest to Hutchins from the estate of Old Boy Joe Cowburn, who passed away in 2000.

Joe was a boarder and left Hutchins in 1924. He was a prefect and an outstanding sportsman, representing Hutchins in Football, Cricket, Rowing, Swimming, Tennis and Cross-country Running. He was stroke of the crew that won the Head of the River in 1923 (the first time in twenty years that Hutchins had won) and 1924. He went on after school to become captain of the New Norfolk TFL team, and also became a champion club Golfer.

In his working life he was a respected journalist with the Mercury newspaper, wrote a number of short stories and was a keen local historian. Joe married twice. His first wife, Mary, died after a long illness and he married his second wife, Billie, several years later. Joe had no children, but very happily acted as a "stand-in" grandfather for the Irons family!

- 2010

This is the third year in which The Hutchins Foundation has conducted the 'Follow Your Dreams' awards program. These awards provide a cash prize to assist students to pursue an interest (not necessarily related to school activities). The Foundation looks in particular for projects in which the student has been able to demonstrate a level of passion and commitment.

This year, eight students have been recognised by the Foundation.



The 2010 Rowing season was a fabulous one for the Boat Club. At the Australian National Rowing Championships Hutchins won one silver and four gold medals, making us the most successful school in Australia.

In U17 events, Sam Heron won gold in the Single Scull, paired with

Richard Giblts, Sam Hero 4416)1oes

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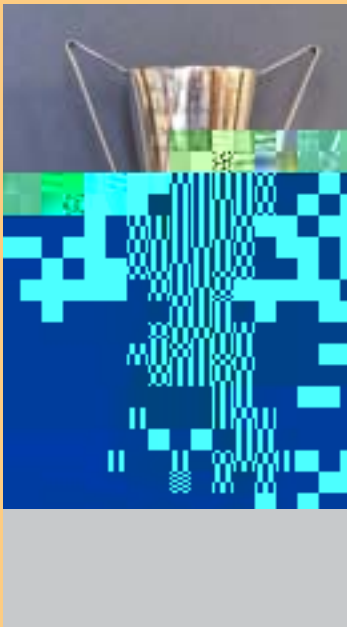
2010:

The past two seasons have been really frustrating as we have been unbeaten but, in both cases, lost the state final



Congratulations to Rory Middleton. Recently a number of Hutchins Hockey players represented Tasmania at the Under 18 National Hockey Championships. The Tasmanian team, comprising five Hutchins students – Dylan Sault, Rory Middleton, Jackson Willows, Andrew Isles and James Thomas – was arguably the best performing male Junior team to date. Tasmania drew with eventual winners Queensland and only lost one round-robin fixture, coming fourth in the tournament.

The championship doubled as squad selection for the Australian Youth Olympic team and after a further three-day camp at the Australian Institute of Sport, Rory Middleton was selected for the Australian team. In Singapore, Australia's Hockey team will compete against Argentina, Belgium, Ghana, Singapore and Pakistan during the games from 13 to 26 August. The Junior Olympics are conducted by the International Olympic Committee and twenty five other sports will be represented by



Our entire collection of school magazines from 1913 to the present -including the only known nineteenth-century edition, published in July 1894 (and borrowed for scanning from the State Library) – has been digitised. Following the resolution of some minor issues affecting search-ability, the magazines will be available on the School's new website, where their presence will make life considerably easier for researchers – not to mention the archivist! This major archives project – commenced in 2008 using student volunteers, in a painstakingly slow process – was finally completed professionally with financial assistance from the Hutchins Foundation. Digitisation of the audio-visual collection has also been completed with Foundation assistance, allowing easier access to recorded audio-visual material throughout the School and eventually for the wider school family, through the new archives Heritage Centre.

The Preservation Needs Assessment, for which the School was awarded a federal government Community Heritage Grant last year, is now under way. Judith Andrewartha is a consultant conservator working on a plan to provide recommendations for the long-term preservation of the Hutchins Archives and Heritage Collection. In Judith's words, "This will involve examining the collection in storage and on display around the School, staring at light fittings and taking environmental readings in odd spots, with the occasional question thrown in." You can be certain it will involve far more than that, but the resultant report will provide guidelines to assist with displaying, packing and storing items from the collection, enabling us to preserve them in optimum condition for posterity.

The new Heritage Centre and storage facility is proceeding well - the enormous hole carved out of the ground at the bottom of the ramp leading to the Nettlefold Library has been filled to create the archival storage facility and the concrete floor for the Heritage Centre has been laid on top. We watch its progress with great interest as we consult with the various bodies concerned to ensure that the best possible conditions are achieved for the collection. There is still much work to be done in the temporary archives before moving time comes around!

Two years ago we spent considerable time and energy trying to discover the origins of the Warwick Carter Cup, presented annually to the winners of the House Competition for School Studies in the Junior School. After questioning the many founts of historical knowledge around the School - and some outside as well – we reluctantly gave up the search for provenance. Earlier this year it came to us unbidden, with an email from Warwick Carter himself:

I attended Hutchins from age six to ten (1954 to 1958), initially at the tiny Grade 1 and 2 school at Sandy Bay, then in the old and grand Macquarie Street building, before moving back to Sandy Bay again when the primary school was established there. We initially lived in Byron Street, Sandy Bay, then on Mt Nelson Road, just behind what was then a cemetery, but is now the senior Hutchins School.

After leaving Hutchins I attended school in Perth (Christ Church Grammar), Melbourne (Camberwell Grammar) and finally Brisbane (Anglican Church Grammar School) as my father was moved from state to state in his job with Shell.

My father and the headmaster of Hutchins at the time I attended (the name Mason Cox rings a bell, but I may be wrong) were good friends and, when I left the school at the end of 1958, the headmaster suggested that he leave behind a trophy to memorialise my time at the school. Why this should be so I have no idea, as I was not an outstanding student in any way...

Recently I was given a Hutchins Old Boys tie by a cousin. I had visited the school campus occasionally over the years to have a look around, but had no other contact with the school. I wore the tie to a Queensland Orchestra concert and a stranger came up to me and, much to

(2): , 1926 -
donated by daughter Mrs J R Ong, February 2010.



Members of the Parents' Association helping out at the Open Day barbecue



The last Friday of the Easter break saw the start of a major new sporting event – the inaugural Staff Golf Classic! About a dozen staff i-18onssic!23274j10(ol)0(v)10wor 10lf players - headed out to the Tea Tree Golf Course for the event. It was a highly enjoyable day with **Wayne Brown** and **Sally Westcott** winning the trophy on the day.

Here, HQ does not mean Head Quarters; nor does it mean High Quality (although, taken in the correct context, it may mean exactly that!). It stands for something much closer to home: Hutchins Quilters.

The Annual General Meeting of the Parents' Association this year saw **Cathi Burnett-Cosgrove** become the new President, replacing **Martyn Hagan**, who had completed his two-year term of office. Martyn remains involved as a Vice-president. Other office bearers elected were **Andrew Mitchell** (Vice-president), **Herbert Moll** (Treasurer) and **Rachel Oddie** (Secretary).

Other committee members elected were **Dani Colvin**, **Carol Plunkett**, **Anne Haward**, **Scott Law**, **Belinda Denehey**, **Cheryl Johnson** and **Lyn Sayers**.

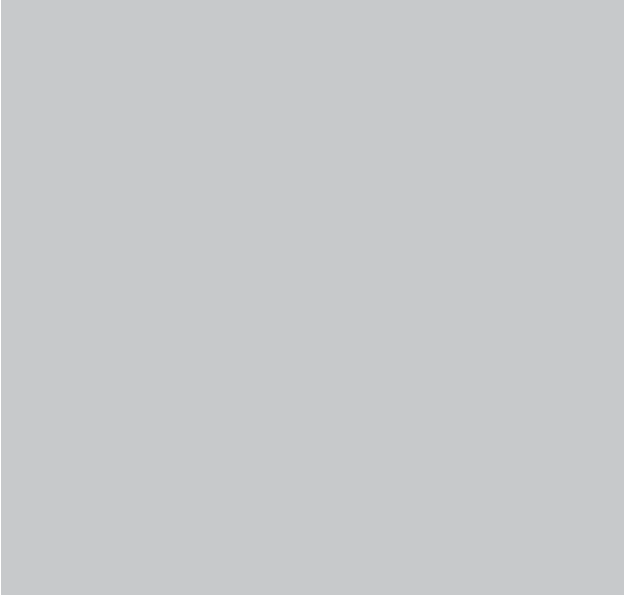
With the area normally used for the fair being turned into a construction site, the decision was made not to run the fair in 2010 but to focus attention on a masked ball in July and the race day in Term 3.

The Parents' Association plays an important role in providing financial support for various projects around Hutchins, ranging from buying extra classroom equipment through to assisting with projects such as the redevelopment of the Senior School Quad a few years ago. It also helps out with a number of activities, such as at the Open Day.

All parents are welcome to attend meetings.

Hutchins Quilters consist of a group of Hutchins staff and/or spouses who have an intense need to take 100% fault-free fabric and cut it up into much, much smaller pie10wor s, only to sew it all back together again to form some amazing features. There are currently ten members in this group that meets approximately every six weeks for a day of cutting, pie1ing and sewing. Every session is kicked off with a i-13try and learni-14 (T&L) session in the morning, which is presented by a member of the group. This lasts until lunchtime, when members are then free to do their own work. Sewing machin s, cutting mats, rotary cutters, irons and ironing boards, fabric and threads are 10worarried in, set up and, when all is over and done, 10worarried back out.

Old Boy President Nicholas
Dwyer, Director of Alumni
Tony Smithies and Vice
President Ralph Jackson
working hard, quality-testing
the coffee at Open Day



Hutchins triumphs in Old Scholars' Competition at RMTC

A loud Zeemelah startled and astounded the ten vanquished Old Scholars



Oscar (who is in Year 4 at Hutchins) and Isabella. Steve enjoys yacht racing on the Derwent River in his spare time.

(1988) writes "I've now been with Midlands Seed as a production agronomist for nearly a year, after spending nine years with Elders/Websters. I travel to the north and south of Tasmania inspecting seed crops grown for the company. My kids Kaiden (six) and Minesha (three) are growing up fast and my wife Cindy is still busy working at the Bakery at Deloraine.

(1995) was married on 20 March. The best man was Sam Walter (also 1995) and Joel's brother Trent Strickland (2000) was a groomsman.

(1999) has recently established himself as a Financial Planner with his business Directions Wealth Management, whose licensee is Financial Services Partners. It is a significantly large operation whose intentions are to continue to provide the highest quality financial advice to all its clients in the general areas of financial planning (investment, superannuation and life insurance.

(2000) is currently working as a lawyer in Canberra with Blake Dawson.

(2000) lives in Sydney, where he works as pricing analyst at the Commonwealth Bank's head office. He is also studying a part-time Masters in Quantitative Finance at the University of Sydney. He still does some photography in his (very limited) free time and also enjoys motorbike riding.

2000 is currently Deputy Engineer aboard HMAS Tobruk, having graduated from the Australian Defence Force Academy in 2003 and completed his engineering degree in 2005.

(2002) finished his Bachelor of Arts in mid-2007 and moved to Melbourne in 2008 to work as the Youth Minister at Holy Trinity Doncaster Anglican Church and study a Master of Divinity at Ridley Melbourne. He was married on 30 January 2010 to Ellisa Walker.

(2003) has completed a Bachelor of Oral Health in Dental Technology and a Master of Dental Technology in Prosthetics at Griffith University on Queensland's Gold Coast. He is currently working as a dental prosthetist and a lecturer in Dental Technology with Griffith University in Queensland.

(2003) has finished a Science degree with majors in geology and geography. He is currently working with the Tasmanian Parks and Wildlife Service on the remote area fire crew.

(2006) has been accepted into Concordia University, California. He is now intending to register with the US National Swimming Organisation through Concordia.

Many of these updates have been published in our online Communications Directory. You can add or update your own information and find out what old class mates are up to by logging on to the Directory via www.hutchins.tas.edu.au/oldboys

(1916-2009)

Patrick was the younger son of Charles Campbell Thorold who was Headmaster of The Hutchins School Hobart from 1917 until 1929. Patrick was just one year old when Charles took up the Hutchins position. His childhood was spent living in schools where his father was Headmaster – at Hutchins until 1929 then Barker College in Sydney and later at Mentone Grammar in Melbourne.

Patrick left school at 16 and worked in several jobs. Unlike his father and brother he was not an academic but loved the outdoors, exercise and the beach. In the late 1940's he purchased the lease of the Ivanhoe Golf Links in Melbourne and together with Peggy they ran it and improved it until they retired to the Gold Coast in 1981. They lived happily in Queensland until Peggy's death in 2001. Patrick kept walking the beach until he was 89. He had a stroke at the age of 91 and passed away in a nursing home on the Gold Coast in 2009 aged 93.

Joan Wilsoned torogebure lathap

